

The areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bforth@crescentschool.co.uk

<p>English Mrs Webb</p>	<p>Take time to look at a variety of types of writing and poetry and what makes them different to one another, with a particular focus on recounts, poetry language and biographies and report writing. Support the correct punctuation and use of high-level vocabulary in all of their writing and encourage cursive handwriting and pride in their work.</p> <p>Support your child's reading of class readers and personal reading and encourage quizzing and for them to meet their target, you can be involved at home through using Home Connect using the link sent home on the letter.</p> <p>Help them to learn their spellings on www.spellzone.com for their weekly test on a Tuesday. Homework may be sent via Seesaw.</p>
<p>Mathematics Ms Forth</p>	<p>Multiplication and division tables off by heart. Take any opportunity for mental maths e.g. money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars. Try www.mathszone.co.uk or www.topmarks.co.uk Be aware Abacus Mathematics Learning Platform will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally. Watch method videos on Abacus.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include introducing yourself, daily routine, weather and protecting the environment. We will also study the topic of food and meals.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Use everyday opportunities to talk about space. In particular, the planets in our Solar System, why do we have day and night and why the visible shape of the moon changes? Discuss with your child objects that are made of specific materials and what properties these materials have. Why has the material been chosen for its use? Practise different sewing stitches.</p> <p>Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stickfigure Animator. Typing is also a vital skill to practise; the website typing.com is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p>Humanities Mrs Symons</p> <p>Mrs Stapleton</p> <p>Mr Thackway</p>	<p>History: Use the internet, books etc. to find out interesting facts about the Mayan civilization. Maya - Kids Britannica Kids Homework Help and www.dkfindout.com are a good place to start.</p> <p>RE: Be prepared to discuss religious practices and what it means to believe something as well as why rules are needed. To consider the different views of how the world might have begun.</p> <p>Geography: We will learn about the physical geography of the coastline, so discussion of holidays and seaside trips would help. In the second half of term the children will undertake a research project into a European country, possibly one the children have visited with their families.</p>
<p>Performing & Creative Arts Mrs Barnes</p> <p>Miss Bowdige</p> <p>Mrs Thackway</p>	<p>Music: Encourage careful listening to a wide range of music and then ask for comments on it e.g. what instruments could you hear; was it fast or slow, what mood was it in?</p> <p>Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions.</p> <p>Art: The children will be learning about still-life painting. They will be developing their skills of observation and understanding of colour, tone and composition. Encourage your child to practise sketching different objects around the house and maybe even setting up their own still-life composition.</p>

Sport Mrs McCollin Mr Adkins	Hockey: Practise getting into the correct position and sending the ball in different ways. Dribbling skills including reverse stick can also be practised. Football: Practise passing, shooting and controlling the ball with both feet and different parts of the body Swimming: Go for family swimming sessions and encourage going under the water to collect items off the bottom as well as jumping and diving activities.
PSHE Ms Forth	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.

Homework:

Homework DfE guidelines: Year 5 & 6: up to 30 minutes per day. Homework **may** be set on completed using Seesaw. Pupil codes are still valid from last term, but you will probably receive new ones soon.

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spellings	History	Science	English	Maths
Michaelmas 2	Spellings	RE	Science	English	Maths
Plus	Reading / Speech & Drama				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

